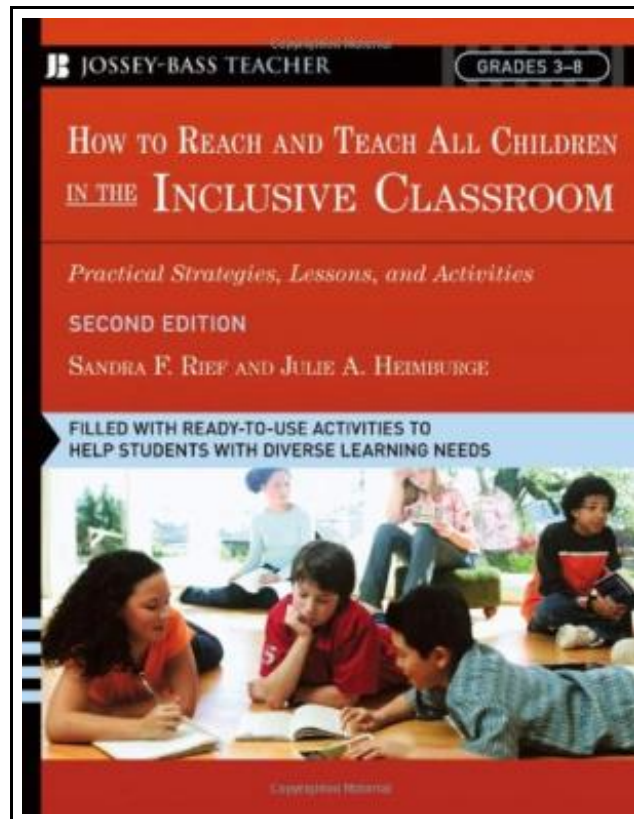


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HOW TO REACH AND TEACH ALL CHILDREN IN THE INCLUSIVE CLASSROOM: PRACTICAL STRATEGIES, LESSONS, AND ACTIVITIES, 2ND EDITION



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Jossey-Bass, 2006. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: "Motivating and educating today's students requires an artful blend of science and time-proven strategies. Sandra Rief and Julie Heimburge's new volume stands as a testament to the very best of this model. This wise and practical resource for educators committed to developing the best in every student is superb." - Dr. Sam Goldstein, coauthor, *Understanding and Managing Children's Classroom Behavior, 2nd Edition* "This best-practice toolkit for reaching and teaching all students-including those at-risk-is practical, easy to use, and highly effective." -Greg Greicius, senior vice president for education, Turnaround for Children, New York City "After reviewing several books on inclusion, I decided How to Reach and Teach All Children in the Inclusive Classroom had all I was looking for. The activities, lessons, and strategies are modified for various learners with diverse learning styles. This book is a must-have for all educators!" -Michelle Hammer, middle school inclusion class teacher "Rief and Heimburge's new work provides the novice/beginning and experienced professional educator with a plethora of valuable ideas and techniques for promoting prosocial behaviors in school, and raising the academic achievement of all learners." -Dr. Bob Bayuk, school psychologist and past president of Wyoming School Psychology Association "Rief and Heimburge have included ideas for students with a wide array of learning challenges such as Bipolar disorders, nonverbal LD, Asperger's Syndrome, and ODD. Teachers will find this book invaluable in the classroom!" -Dr. William N. Bender, author, *Differentiating Math Instruction: Strategies That Work for K-8 Classrooms!*.

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